

Admission Essay

Name

Course

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INTELLIGENCE PLUS CHARACTER-THE TRUE GOAL OF EDUCATION

Introduction

There are plenty of researches and empirical findings that give the diverse opinion on education, its meaning, and essence. Most of the famous writing agree to the notion that education does not mean only to seek knowledge, rather it encompasses intelligence plus character helping an individual to develop the complete code of conduct. Education aims at developing intellectual approach together with ensuring to comply with moral obligations. Without these two major components of education, the essence of education is incomplete (Bohlin, 2005). Mentioned hereunder are the prominent aspects of true goals of education:

Intelligence and Character

The true aim of education is to equip students with holistic growth, ensuring perfect character building, and intellectual grooming. Gaining education does not tantamount to just memorizing concepts without giving any significant impact on the code of conduct. Rather, education instills positive attitude and aptitude simultaneously. Fostering moral values in students is also one of the prime motives of true education. Educated individuals are socially responsible citizens and contribute to the society to the best of their abilities (Berkowitz and Simmons, 2003). In other words, both attitude and aptitude get counted in defining education, the absence of either these two makes its meaning incomplete.

Critical thinking

Critical thinking and problem-solving analysis is another true goal instilled by education. Those who are well-educated resolve complex problems with the logical approach. They analyze

situations with the critical angle and find productive solutions to the problems taking into account every dimension of the decision and its repercussions. Critical thinkers make judgmental decisions based available circumstances, and analysis issues creatively.

Knowledge gaining, creating and delivering back to the society

The true spirit of education is to gain knowledge from surrounding and existing literature, together with creating/new research-based knowledge and delivering it to the society, bringing up realistic solutions to the emerging problems. Intellectuals always come up with realistic and timely way outs to get rid of emerging problems. These are always busy in intensive thinking to add new knowledge to the existing literature based on research-based investigative research and analysis.

Conclusion

After carefully analyzing the prominent aspects of education, it is to state clearly that education encompasses multiple aspects and dimensions, integrated by moral values/characters and intellectual capabilities. If any of these factors lack, then the goals of true education are incomplete. Moreover, intensive thinking on various subject matters and critical angle is the true spirit of education. Given the importance of intelligence plus characteristic, there is dire need to integrate this component in self-learning as well as in delivering knowledge to other. This practice will steer the society towards prosperity and new heights.

References

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- Bohlin, K. (2005). *Teaching Character Education Through Literature: Awakening the Moral Imagination in Secondary Classrooms*. Routledge.

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